

## A Charter for Social Pedagogy in the UK



We value the capacity of all to foster compassion, community, love, care and empathy

We believe in walking alongside others, recognising their uniqueness and, with them, co-creating meaning and purpose



We believe in relationship-centred practice that recognises and engages with the whole person and the networks, systems and communities that impact upon their lives

We value creative and playful approaches to lifelong learning that are theoretically informed, risk sensible and draw on people's potential



We strive to bring about positive change for individuals, groups and families and communities, built on an understanding that practice is affected by political, social and cultural contexts as well as by individual differences

We believe in the social and political agency of individuals and groups to make significant choices about their lives and to contribute to their community

We consider ethics and social justice to be the foundation for practice

We believe in the importance of engaging with others and the world of which we are a part in ways that are congruent with our values and beliefs (Haltung) and informed by theory



We understand the value of our participation in everyday activities as a basis for creating human connection, enhancing a person's sense of well-being and quality of life

We endeavour to develop authentic and reliable relationships



We value professional curiosity in our work with every individual, group and family

We use theory, critical reflection and self-awareness to inform practice

We value team work, mutual aid and collaboration with others



This is the value base that informs Social Pedagogy practice in the UK.